**ANTHROPOLOGY 415 - FALL 2013**

***PREHISTORIC ARCHAEOLOGY OF NEW JERSEY***

**Meets:** Learning Center, New Jersey State Museum, Trenton, NJ
**Instructor**: Gregory D. Lattanzi (609.984.9327)
email: gregory.lattanzi@sos.state.nj.us
**Office Hours**: Fridays 9 to 10am and 2-4:30pm; also available via phone and email

**Required texts:**
*Prehistoric Cultures of Eastern Pennsylvania,* by Jay F. Custer, 1996. Anthropological Series Number 7, the Pennsylvania Historical and Museum Commission, Harrisburg, PA.
*The Lenape-Delaware Indian Heritage: 10,000 BC to AD 2000*, by Herbert C. Kraft, 2001. Lenape Books, Elizabeth, New Jersey.

**Additional texts to be used:** *Archaeology of New Jersey, Volumes One and Two,* by Dorothy Cross, New Jersey State Museum, Trenton, NJ.

**Course Prerequisites:** Introduction to Archaeology (01:070:105)

***Course Description:***
Archaeological research has documented the presence of Native Americans in New Jersey beginning at about 13,000 years ago. Prehistoric life in the state over this time is viewed in the context of cultural adaptations to changing environmental conditions within the broader Middle Atlantic and Northeastern regions. This course critically examines the evidence and interpretations that are the basis of this prehistory. Each class meeting will include a lecture introducing and outlining a specific time period or topic and provides a context in which New Jersey prehistory can be compared with trends seen in the broader Middle Atlantic Region. The extensive collections of prehistoric Native American artifacts from New Jersey and elsewhere that are housed at the New Jersey State Museum will provide supplemental object-based instruction. Class discussion will then focus on the details of New Jersey prehistory and the degree to which it mimics or deviates from regional trends and developments.

***Course objectives:***
The attentive, serious student will, by the end of the course, will gain an understanding of

1. Importance of New Jersey prehistory within the broader context of Middle Atlantic Archaeology
2. Ideas behind changes in social organization in Middle Atlantic region
3. Importance of landscapes and geology to prehistoric settlement and subsistence
4. Nature and extent of prehistoric interaction as evidenced in the archaeological record

***Course policies:***
*Absences*: Students are expected to attend all classes; if you expect to miss one or two classes, please use the University absence reporting website (https://sims.rutgers.edu/ssra/) to indicate the date and reason for your absence. An email is automatically sent to your instructors.

*Classroom etiquette*: Class begins punctually. Late arrival indicates disrespect to the instructor and to the other students. To minimize disruptions, late students should settle themselves quietly in the back of the classroom. Texting, emailing, and web surfing is similarly disrespectful and undermining. Those engaging in these activities will be asked to leave for the rest of the period. Finally, regarding cell phone rings, they are to be avoided at all costs.

***Academic integrity*:** Cheating lowers the value of a Rutgers degree and the learning experience for all students. No form of cheating will be tolerated. One commits plagiarism when one represents the text or ideas of others as one's own creation. Please visit the website of the Rutgers Office of Academic Integrity (http://academicintegrity.rutgers.edu) for a fuller explanation of plagiarism and of the penalties for it. Proved plagiarists will receive a disciplinary F in the course and possibly faced expulsion from the University.

As the course instructor, I reserve the right to refer any cases of suspected plagiarism or cheating to the University Disciplinary Committee; I also reserve the right to assign a grade of "F" for the related assignment or exam.

***Grading:*** Your success in the course will be evaluated on the basis of class participation (15%), a paper (15%), and two exams together counting for 70% of your final grade (35% x 2 = 70%).

Class participation, 15% or possible total of……15 points
Paper, 15% or a possible total of……..15 points
Exams (2), 70% or possible total of ……...70 points
Final Grade…….100 points

**Class Participation (15% of final grade):** components of class participation include: attendance, discussion of readings, and participation in fieldtrips. For every series of weekly readings all students will be assigned to pay special attention to specific topics – technology, subsistence, settlement, exchange, etc.. We will turn to these topics during our weekly discussions for input and questions. Two field trips are planned that will necessarily have to take place on weekends. One trip will be to the Abbott Farm National Landmark near Trenton, New Jersey, and the other to the East Brunswick Museum. It is imperative that you do the readings on schedule and come to class prepared. The best thing that you can do in class is to ask questions and actively participate in exercises and discussions.

**Paper (15%):** a paper on a topic of your choosing dealing with some aspect of New Jersey prehistory. You must pick a topic and discuss it with me by the time of the mid-term exam. Papers should be a minimum of 12, double-spaced pages plus bibliography. They are due on the last day of class, Wednesday, December 6, 2013.

**Exams (70% of final grade):** The midterm and final exams will consist of True/False, multiple choice, fill-in-the-blank type questions, definitions, and short essay questions. The final exam is not comprehensive. It will deal with material covered since the midterm exam.

## SCHEDULE

**Week 1**: Introduction to the course. Regional prehistory and beginnings of New Jersey archaeology.
**Reading:** Custer pp.1-35; Kraft pp.1-8.

*Additional reading*


Cross, Dorothy
1941 *The Archaeology of New Jersey*. MacCrellish & Quigley Company, Trenton, NJ. pp.1-6.
Mounier, R. Alan
2003 *Looking beneath the Surface, The Story of Archaeology in New Jersey*. Rutgers University Press, New Brunswick. pp.7-54.
Dent, Richard J.
1995 Chesapeake Prehistory, Old Traditions, New Directions. Plenum Press, New York. pp. 69-93.


**Week 2:** Earliest Colonization: National and Regional Perspectives on Paleoindians**.**
**Reading:** Custer pp.91-132; Kraft pp.45-88.

*Additional reading*


Adovasio, James and David Pedler
2005 The Peopling of North America. In *North American Archaeology*, edited by T. R. Pauketat and D. DiPaolo Loren, pp.30-55. Blackwell Studies in Global Archaeology. Malden, MA: Blackwell Publishing.
Dent, Richard J.
2002 Paleoindian Occupation of the Upper Delaware Valley: Revisiting Shawnee Minisink and Nearby Sites. In *Ice Age Peoples of Pennsylvania*, edited by Kurt Carr and James Adovasio, pp.51-78. Recent Research in Pennsylvania Archaeology, Number 2. Pennsylvania Historical and Museum Commission, Harrisburg.
Gingerich, Joseph
2011 Fifty Years of Discovery at Plenge: Rethinking the Importance of New Jersey'sLargest Paleoindian site. In *In the Eastern Fluted Point of the Eastern Woodlands,* edited by Joseph A.M. Gingerich, pp. 121-147. Salt lake City, University of Utah.
Marshall, Sydne
1982 Aboriginal Settlement in New Jersey During the Paleo-Indian Cultural Period: 10,000 B.C. - 6,000 B.C. In *New Jersey's Archaeological Resources From The Paleo-Indian Period to the Present: A Review of Research Problems and Survey Priorities*, pp. 10-58. Trenton, Historic Preservation Office.
Pagolatous, Peter
2004 Paleoindian Site Location in New Jersey. *Archaeology of Eastern North America* 32: 123-149.


**Week 3:** Initial Adaptations to Holocene Environments: The Early Archaic.
**Reading:** Kraft pp.89-103.

*Additional reading*


Carr, Kurt
1998 The Early Archaic in Pennsylvania. *Pennsylvania Archaeologist* 68(2): 42-69.
Stewart, Michael

1992 Paleo-Indian or Early Archaic? Kirk Sites and Early Holocene Raw Material Preferences in the Middle Atlantic Region, In *Upland Archaeology in the East: Proceedings of the Fourth Conference*, edited by Michael Barber and Eugene Barfield, pp.219-233. United States Forest Service, Atlanta, Georgia.

**Week 4:** Families in the Forest and the "Lost Years": The Middle Archaic**.**
**Reading:** Custer pp.133-162; Kraft pp.103-110.

*Additional reading*

Carr, Kurt W.
1998 Archaeological Site Distributions and Patterns of Lithic Utilization During the Middle Archaic in Pennsylvania. In *The Archaic Period in Pennsylvania: Hunter Gatherers of the Early and Middle Holocene Period*, edited by Paul Raber, Patricia Miller and Sarah Neusius, pp.77-90. Recent Research in Pennsylvania Archaeology, Number 1, Pennsylvania Historical and Museum Commission, Harrisburg.
Stewart, R. Michael and John A. Cavallo
1991 Delaware Valley Middle Archaic. *Journal of Middle Atlantic Archaeology* 7:19-42.

**Weeks 5 & 6:** The Beginnings of Tribalization: The Late Archaic.
**Reading:** Custer pp.163-216; Kraft pp.111-150.

*Additional reading*

Andrefsky, J.
1983 *Late Archaic Prehistory in the Upper Delaware Valley: A Study of classification, chronology, and interpretation.* Ph.D. dissertation State University of New York at Binghamton.
Custer, Jay F
1984 The Paleoecology of the Late Archaic; Exchange and Adaptation. *Pennsylvania Archaeologist* 54:32-47.
Stewart, Michael
1989 Trade and Exchange in Middle Atlantic Prehistory. *Archaeology of Eastern North America* 17:47-78.
1999 Native American Fishing in the Delaware Valley. *Bulletin of the Archaeological Society of New Jersey* 54:1-6.

**Week 7:** Midterm Exam. Due date for paper topics to be finalized.

**Week 8:** Getting Serious About Settling Down: The Early Woodland.
**Reading:** Custer pp.217-261 (includes Middle Woodland material); Kraft pp151-184.

*Additional reading*

Fiedel, Stuart J.
2001 What Happened in the Early Woodland? *Archaeology of Eastern North America* 29:101-142.
Klein, Michael
1997 The transition from soapstone bowls to Marcey Creek ceramics in the Middle Atlantic region: Vessel technology, ethnographic data, and regional exchange. *Archaeology of Eastern North America* 25:143-58.
Stewart, Michael
1998 Thoughts on the Origins of Ceramic Use and Variation. *Journal of Middle Atlantic Archaeology* 14:1-12.
2003 A Regional Perspective on Early and Middle Woodland Prehistory in Pennsylvania. In *Foragers and Farmers of the Early and Middle Woodland Periods in Pennsylvania*, edited by P. Raber and V. Cowin,

pp.1-34. Recent Research in Pennsylvania Archaeology, Number 3. Pennsylvania Historical and Museum Commission, Harrisburg.

2011 Stone Bowls and Early Pottery. *Journal of Middle Atlantic Archaeology* 27:143-60.

**Weeks 9 & 10:** Regional Society and Experiments in Social Complexity: The Middle Woodland.
**Reading:** Kraft pp.184-204.

*Additional reading*

Custer, Jay F.

1989 *Prehistoric Cultures of the Delmarva Peninsula: An Archaeological Study*. University of Delaware Press, Newark; pp.256-275.

Hantman, Jeffery and Debra Gold

2002 The Woodland in the Middle Atlantic: Ranking and Dynamic Political Stability. In *The Woodland in the Middle Atlantic: Ranking and Dynamic Political Stability,* edited by David Anderson and Mainfort Jr, pp. 270-91. The University of Alabama Press, Tuscaloosa.

Stewart, Michael

1990 The Middle to Late Woodland Transition in the Lower/Middle Delaware Valley. *North American Archaeologist* 11(3):231-254.

**Weeks 11 & 12:** Farming and Late Woodland Cultural Diversity.
**Reading:** Custer pp.263-318; Kraft pp.205-352, pp.353-400.

*Additional reading*

Becker, Marshall

1988 A Summary of Lenape Socio-Political Organization and Settlement Pattern at the Time of European Contact: The Evidence for Collecting Bands. *Journal of Middle Atlantic Archaeology* 4:79-83.

Cushman, R. Dustin

2007 The Context of Death: Burial Rituals in the Delaware Valley. *Archaeology of Eastern North America* 35:153-160.

Stewart, Michael

1998 The Status of Late Woodland Research in the Delaware Valley. *Bulletin of the Archaeological Society of New Jersey* 53:1-12.

**Week 13:** Native-European Interactions; Cultures in Contact. Papers due (December 6, 2013).

**Final Exam: December 16, 2013: 12:00PM – 3:00PM.**